

Class VI

S/N	Subject	Matter
1	Mathematics	Revise from 1 and 2 chapter from text copy.
2	History	Mesopotamian Civilization: Study all question answers Rural local self-Government/through reading
3	Biology	Project work : Collect the different varieties of plant, leaf with different pattern and paste it in the scrap book with its local name. Study all notes given for the chapter 1. (Do not visit houses, families, or shops. Collect them by yourself from your own garden)
4	English II	1. Study the chapter that has been done. 2. Study the meanings from the chapters. 3. Select at least ten words from the chapter and make sentences using those words. 4. Describe the characters of Bodh Raj and Narrator according to your understanding (50-60 word each for both). 5. Describe about any incident that has taken place in your life, which has been a turning point for you. (100-150 word) (Answers for Q 4 and 5 should be with creative thinking)
5	English I	Revise all the chapters done in the class. 1. Letter writing 2. Essay and autobiography 3. Paragraph writing
6	Nepali	Following two stories are to be studied and only question answers are to be done: i. <i>Sun chaandi ra Tambako Rukh</i> ii. <i>Viradh Budh</i> <i>Unit Test: "Hamro Desh"</i>
7	Chemistry	Revise everything from chapter. 1(Introduction to Chemistry) 2.Do the following questions from chapter-2(Elements, compounds & Mixtures) pg.no.31,32,33,34,& 35. 1. Select the correct option 2. State if the following statements are True or False. 2. Correct the false statement. 3. Fill in the blanks. 4. Match the following. 5. Complete the following table. 6. Answer in one word or one sentence. 7. Define the following terms. 8. Answer the following questions in short.
8	Geography	Revise Chapter 01 (Looking at the Earth). Go through chapter 2 (Maps –Our guide)
9	Computer	Revise Chapter 1 and study the notes given for this chapter.
10	Physics	Revise Chapter 1 "Matter" in detail. Study questions and answers, fill in the blanks, True and False, Match the following from copy.